Therapeutic Use of Lasers TIG Fellowship Person Specification Autumn 2017

Requirements	Essential	Desirable
Status	 Relevant specialty as a chosen career Currently holding a National Training Number (or equivalent) Pre certification (or equivalent) at the start of the fellowship* Pre certification (or equivalent) for the whole of the Fellowship or permission from Training Programme Director to extend training to complete the fellowship.** ARCP Outcome 1 (or equivalent) awarded at most recent annual assessment. Eligible for registration with the GMC. 	
Qualifications	 MB BS / MB ChB or equivalent MRCS / FRCS Intercollegiate Specialty Exam Part II for Surgical applicants or Specialty Certificate Examination for Dermatology applicants - acquired by time of appointment* 	 BSc (or other intercalated degree) MSc / other Masters degree MD / Mphil PhD
Clinical Experience	 Four years satisfactory higher surgical/medical training (or equivalent) in relevant specialty or three years in OMFS at time of appointment*. 	Demonstrated exposure to the use of lasers in adults and children
Clinical skills	 Good manual dexterity and hand / eye co-ordination Experience of clinical risk management Competent to work without direct supervision where appropriate Clear, logical thinking showing an analytical/scientific approach Experience and ability to work in multi professional teams Evidence from surgical logbook of exposure to operative surgery relevant to the specialty 	 To have had exposure to laser treatments and an understanding of the fundamental principles of the use of lasers in the management of patients and congenital or acquired deformity. Attendance at relevant courses
Knowledge	 Appropriate level of clinical knowledge Shows knowledge of evidence-informed practice Shows awareness of own limitations 	 Demonstrates breadth of experience and awareness in and outside specialty Information Technology skills
Organisation and Planning	 Ability to prioritise clinical need Ability to organise oneself and own work Active involvement in audit 	 Understanding of NHS, clinical governance and resource constraints; management/ financial awareness Experience of committee work
Teaching Skills	Evidence of teaching experience	Education qualification

	different groups / teaching methods	
Academic/Research	Evidence of research experience	 Research experience, presentations, publications, prizes and honours Paper / presentation at a national or international meeting or published in a peer review journal
Audit	Active involvement in audit.	
Career Progression	 Demonstrates a smooth career pathway Progression of career consistent with personal circumstances Application supported by Training Programme Director 	
Personal Skills	 Communication and language skills (the ability to communicate with clarity and intelligibility in written and spoken english; ability to build rapport, listen, persuade, negotiate) Decisiveness/ Accountability (ability to take responsibility, show leadership, make decisions, exert appropriate authority) Interpersonal Skills (see patients as people, empathise, work cooperatively with others, open and non-defensive, sense of humour) Uses a non-judgmental approach to patients and colleagues Flexibility (able to change and adapt, respond to rapidly changing circumstances) Resilience (able to operate under pressure, cope with setbacks, self-aware) Thoroughness (is well prepared, shows self-discipline / commitment, is punctual and meets deadlines) Shows initiative / drive / enthusiasm (self-starter, motivated, shows curiosity, initiative) Probity (displays honesty, integrity, aware of ethical dilemmas, respects confidentiality) 	The ability to produce legible notes
Physical Requirements	 Meets professional health requirements 	

^{*} Time of appointment refers to the start date: 1st of February, 1st of June and the 1st of October 2018.

** Training cannot be extended solely to allow for the fulfilling of this criteria.