

# Management of Skin Cancer TIG Fellowship

## Person Specification Autumn 2017

| Requirements              | Essential                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Desirable                                                                                                                                                                                                                                                                        |
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| Status                    | <ul style="list-style-type: none"> <li>• Relevant specialty as a chosen career</li> <li>• Currently holding a National Training Number (or equivalent)</li> <li>• Pre certification (or equivalent) at the start of the fellowship*</li> <li>• Pre certification (or equivalent) for the whole of the Fellowship or permission from Training Programme Director to extend training to complete the fellowship.**</li> <li>• ARCP Outcome 1 (or equivalent) awarded at most recent annual assessment.</li> <li>• Eligible for registration with the GMC.</li> </ul> |                                                                                                                                                                                                                                                                                  |
| Qualifications            | <ul style="list-style-type: none"> <li>• MB BS / MB ChB or equivalent</li> <li>• MRCS / FRCS</li> <li>• Intercollegiate Specialty Examination Part II for Surgical applicants or Specialty Certificate Examination for Dermatology applicants– acquired by time of appointment*</li> </ul>                                                                                                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>• BSc (or other intercalated degree)</li> <li>• MSc / other Masters degree</li> <li>• MD / Mphil</li> <li>• PhD</li> </ul>                                                                                                                |
| Clinical Experience       | <ul style="list-style-type: none"> <li>• Four years satisfactory higher surgical/medical training (or equivalent) in relevant specialty or three years in OMFS at time of appointment*.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>• Demonstrated experience in multidisciplinary management of skin cancer in adults and children</li> </ul>                                                                                                                                |
| Clinical skills           | <ul style="list-style-type: none"> <li>• Good manual dexterity and hand / eye co-ordination</li> <li>• Experience of clinical risk management</li> <li>• Competent to work without direct supervision where appropriate</li> <li>• Clear, logical thinking showing an analytical/scientific approach</li> <li>• Experience and ability to work in multi professional teams</li> <li>• Evidence from surgical logbook of exposure to operative surgery relevant to the specialty</li> </ul>                                                                         | <ul style="list-style-type: none"> <li>• To have had exposure to the multidisciplinary management of skin cancer and an understanding of the fundamental principles of the management of patients with cutaneous malignancy</li> <li>• Attendance at relevant courses</li> </ul> |
| Knowledge                 | <ul style="list-style-type: none"> <li>• Appropriate level of clinical knowledge</li> <li>• Shows knowledge of evidence-informed practice</li> <li>• Shows awareness of own limitations</li> </ul>                                                                                                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>• Demonstrates breadth of experience and awareness in and outside specialty</li> <li>• Information Technology skills</li> </ul>                                                                                                           |
| Organisation and Planning | <ul style="list-style-type: none"> <li>• Ability to prioritise clinical need</li> <li>• Ability to organise oneself and own work</li> <li>• Active involvement in audit</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>• Understanding of NHS, clinical governance and resource constraints; management/ financial awareness</li> <li>• Experience of committee work</li> </ul>                                                                                  |
| Teaching Skills           | <ul style="list-style-type: none"> <li>• Evidence of teaching experience</li> <li>• Enthusiasm for teaching; exposure to different groups / teaching methods</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                            | <ul style="list-style-type: none"> <li>• Education qualification</li> </ul>                                                                                                                                                                                                      |

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| Academic/Research     | <ul style="list-style-type: none"> <li>Evidence of research experience</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <ul style="list-style-type: none"> <li>Research experience, presentations, publications, prizes and honours</li> <li>Paper / presentation at a national or international meeting or published in a peer review journal</li> </ul> |
| Audit                 | <ul style="list-style-type: none"> <li>Active involvement in audit.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                   |
| Career Progression    | <ul style="list-style-type: none"> <li>Demonstrates a smooth career pathway</li> <li>Progression of career consistent with personal circumstances</li> <li>Application supported by Training Programme Director</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                   |
| Personal Skills       | <ul style="list-style-type: none"> <li>Communication and language skills (the ability to communicate with clarity and intelligibility in written and spoken english; ability to build rapport, listen, persuade, negotiate)</li> <li>Decisiveness/ Accountability (ability to take responsibility, show leadership, make decisions, exert appropriate authority)</li> <li>Interpersonal Skills (see patients as people, empathise, work co-operatively with others, open and non-defensive, sense of humour)</li> <li>Uses a non-judgmental approach to patients and colleagues</li> <li>Flexibility (able to change and adapt, respond to rapidly changing circumstances)</li> <li>Resilience (able to operate under pressure, cope with setbacks, self-aware)</li> <li>Thoroughness (is well prepared, shows self-discipline / commitment, is punctual and meets deadlines)</li> <li>Shows initiative / drive / enthusiasm (self-starter, motivated, shows curiosity, initiative)</li> <li>Probity (displays honesty, integrity, aware of ethical dilemmas, respects confidentiality)</li> </ul> | <ul style="list-style-type: none"> <li>The ability to produce legible notes</li> </ul>                                                                                                                                            |
| Physical Requirements | <ul style="list-style-type: none"> <li>Meets professional health requirements</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                   |

\* Time of appointment refers to the start date: 1<sup>st</sup> of February, 1<sup>st</sup> of June and the 1<sup>st</sup> of October 2018.

\*\* Training cannot be extended solely to allow for the fulfilling of this criteria.